

**RALLI INTERNATIONAL SCHOOL**  
**EXPERIENTIAL LEARNING ACTIVITIES CALENDAR**

**Month: April- May**

**Classes: I - III**

<b>SUBJECT</b>	<b>CLASS - I</b>	<b>CLASS - II</b>	<b>CLASS - III</b>
<b>ENGLISH</b>	<p><u>Topic:</u> -  <i>Alphabetical order</i>  <u>Week:</u> - 4<sup>th</sup>            (April)  <u>Activity:</u> -  <i>Sharpen Our Brain</i>            The teacher will distribute two stick-on chits to each student, providing instructions to write their name on one chit. On the second chit, students will arrange the letters of their name in alphabetical order.</p> <p><u>Topic:</u> -  <i>Articles</i>  <u>Week:</u> - 2<sup>nd</sup>            (May)  <u>Activity:</u> -  <i>Articles with Jumbled Words</i></p>	<p><u>Topic:</u> -  <i>Punctuation</i>  <u>Week:</u> - 4<sup>th</sup>            (April)  <u>Activity:</u> - <i>Story Time: Act it out</i>            The teacher will enact a short story using periods and question marks to punctuate sentences. Students will respond appropriately after hearing each sentence.</p> <p><u>Month:</u> - <i>May</i>  <u>Topic:</u> - <i>Noun</i>  <u>Week:</u> - 2<sup>nd</sup>            (May)  <u>Activity:</u> - <i>Spin the Wheel</i>            Students will be given a bright spinner with letters inscribed on it. The student will come and spin the wheel, and the spinner will stop on a specific letter.</p>	<p><u>Topic:</u> - <i>Punctuations</i>  <u>Week:</u> - 22 April-26 April  <u>Activity:</u> <i>Punctuation Pockets</i>            Students will create four small paper pockets labeled with "Full Stop (.)," "Question Mark(?)," "Exclamation Mark(!)," and "Comma (,)." These pockets will be affixed onto an A3 size sheet with one side left open. They will also bring 10 paper strips and will write sentences on them. Then they will sort the sentences as per the punctuations required and put them in their respective pockets.</p> <p><u>Material:</u> -</p> <ul style="list-style-type: none"> <li>• A3 size sheet-1</li> <li>• Paper Pockets with labeled punctuation marks</li> <li>• 10 paper strips</li> <li>• Pencil colors and glue</li> </ul> <p><u>May -</u>  <u>Topic:</u> <i>Types Of Nouns</i>  <u>Week:</u> -13 May-17 May</p>

	<p>The teacher will divide the class into four groups and assign each group a jumbled word. Students will work together to rearrange the letters and form a meaningful word. To add an extra challenge, students can be encouraged to use the appropriate article for the given word. For example, if the jumbled word is "p a p e l," a student might correctly identify it as "apple" and then use the appropriate article, saying "an apple."</p>	<p>Starting with the letter, the student must think of and tell the name of a person, place, animal, or thing. For added challenge, students can be encouraged to use the noun in a sentence.</p>	<p><b><u>Activity - I Spy</u></b> <b><u>Nouns</u></b> This group noun activity will be conducted in the classroom. The teacher will divide the students in a group of 5. Each group will be tasked with collectively identifying and recording 10 nouns found within the classroom environment (with each student contributing 2 words). Then the teacher will announce the marking for the responses. Criteria- To give one point for common nouns, two points for proper nouns, and three points for collective nouns. The group that achieves the highest score will be declared the winner of the activity. <b>Material -</b></p> <ul style="list-style-type: none"> <li>• A-4 size sheet</li> <li>• Sketch Pen</li> </ul>
<p><b>HINDI</b></p>	<p><b><u>उपविषय</u> :- दो, तीन, चार अक्षर के शब्द</b> <b><u>सप्ताह</u> :- दूसरा (अप्रैल)</b> <b><u>गतिविधि</u> :- शब्द बनाओ</b></p>	<p><b><u>उपविषय</u> :- मात्राओं का पौधा</b> <b><u>सप्ताह</u> :- चौथा (अप्रैल)</b> <b><u>गतिविधि</u> :- व्यक्तिगत गतिविधि</b> छात्रों को पहले से ही मात्राओं का ज्ञान है शिक्षिका केवल गतिविधि</p>	<p><b><u>उपविषय</u> :- ध्वनियाँ एवं वर्ण</b> <b><u>सप्ताह</u> :- 22 अप्रैल-26 अप्रैल -</b> <b><u>गतिविधि</u> :- वर्णमाला वृक्ष</b></p>

अध्यापिका अलग - अलग अक्षरों के फ्लैशकार्ड मेज़ पर लगाएंगी। प्रत्येक विद्यार्थी बारी - बारी से आकर अलग - अलग शब्द बनाएंगे व हरे पट्ट पर लिखेंगे।

इस गतिविधि का उद्देश्य शब्दावली व मोटर कौशल का विस्तार करना है।

**उपविषय :- आ की मात्रा**

**सप्ताह :- पहला (मई)**

**गतिविधि :- शब्द अंताक्षरी**

इस गतिविधि में सर्वप्रथम कक्षा को तीन भागों में विभाजित किया जायेगा। फिर पहले भाग से एक विद्यार्थी को बुलाकर आ की मात्रा का शब्द बोलने को कहा जायेगा। उसके उपरांत अगले भाग से बोले गए शब्द के आखिरी अक्षर से शब्द बोलने को कहा जायेगा और इसी तरह बारी - बारी से हर एक विद्यार्थी से आ की मात्रा का शब्द सुना जायेगा। इस गतिविधि का उद्देश्य 'आ' मात्रा ध्वनि का सुट्टीकरण और शब्दों में इसकी पहचान करना है।

और श्रव्य-दृश्य के माध्यम से विषय को दोबारा दोहराएंगी। विद्यार्थियों को ए4 साइज की रंगीन शीट उपलब्ध कराई जाएगी। वे उस शीट पर पत्तियों वाला तना पहले से ही मुद्रित होगा, जिस पर वे वृत्त चिपकाएंगे और बाहरी तरफ स्वर और अंदर उससे संबंधित मात्रा लगाकर शब्द लिखेंगे।

**माह :- मई**

**उपविषय :- रंगों की दुनिया**

**सप्ताह :- तीसरा (मई)**

**गतिविधि :- खेल-खेल में**

शिक्षिका बच्चों को कुछ और नए रंगों से परिचित करवाते हुए एक गतिविधि करवाएंगी। शिक्षिका गेंद और अलग-अलग रंगों के नाम की पर्चियाँ तैयार करके उन पर्चियों को कटोरे में रखकर गतिविधि शुरू होने से पूर्व तैयार रखेंगी और बच्चों को खेल के मैदान में ले जाकर बॉल पासिंग का खेल खिलाएंगी। उसमें जिस बच्चे के हाथ में गेंद आएगी वह बच्चा आकर कटोरे में दी गई अलग-अलग रंगों के नाम की चिट उठाएंगे और जिस भी रंग का नाम आएगा, बच्चा उस रंग से संबंधित 2 वस्तुएं बताएंगे।

विद्यार्थी ए-4 शीट पर एक वृक्ष का चित्र बनाएंगे, स्वर और व्यंजनों का उच्चारण करते हुए वृक्ष के तने पर स्वर और पत्तियों पर व्यंजन लिखेंगे। वे अपनी सृजनात्मकता से उसमें रंग भरकर सुंदर बनाएंगे।

**सामग्री :- \*ए-4 शीट-1**

**\*पेंसिल कलर**

**उपविषय - संज्ञा**

**सप्ताह- 13 मई -17 मई**

**गतिविधि - संज्ञा शब्दों के चित्रों का कोलाज**

विद्यार्थी विभिन्न संज्ञा शब्दों- व्यक्तियों, वस्तुओं, स्थानों, प्राणियों और भावों के दो-दो चित्रों को ए-4 आकार की शीट पर चिपकाएंगे। उनके नाम भी लिखे जाएंगे और उनकी सृजनात्मकता का प्रयोग करते हुए, एक सुंदर कोलाज बनाया जाएगा।

**सामग्री -**

**\*ए-4 शीट-1**

**\*पेंसिल कलर**

**\*व्यक्तियों के चित्र -2**

**\*वस्तुओं के चित्र -2**

**\*स्थानों के चित्र -2**

**\*प्राणियों के चित्र -2**

**\*भावों के चित्र -2**

# MATH

Topic: -  
Counting (1-50)

Week: - 2<sup>nd</sup>  
(April)

Activity: -  
(Guess the sign  
>, <, =)

Each student will be asked to bring 50 objects such as kidney beans or beads or buttons of their choice and will place them in a bowl in class.

Students will be asked to pick a handful of their objects and count them. Each group will then compare their number and put the sign of >, <, = using their pencil as a tool.

Topic: -  
Patterns

Week: - 1<sup>st</sup>  
(May)

Topic: - Tens and  
Ones

Week: - 1<sup>st</sup>  
(April)

Activity: - Groups  
of Tens

In this activity, students will create groups of tens and ones by using different materials such as - stickers, bindis or stones and identify the place value of the digits in the given 2-digit number.

Month: - May

Topic: -  
Ascending/  
Descending Order

Week: - 3<sup>rd</sup> (May)

Activity: - Up and  
Down

In this activity, students will arrange different-sized straws in ascending/descending order by predicting the correct placement of each straw in both ascending/descending order.

April

Topic: - Place Value

Week: - 1st April -  
5th April

Activity: - Forming 4-  
Digit Number

Students will form the 4-digit number using base 10 blocks. They will put the digits in the place value chart and read the number so formed.

Material Required: -N/A

Week: - 8th April - 12th  
April

Activity: - Number on  
Abacus

Students will form the 4-digit number using the abacus tool. They will recreate the number on the abacus tool using bindis /stickers in their notebook.

Material Required: -30  
bindis/stickers

MAY

Week: - 13th May-  
17th May

Activity: - Place Value  
Flowers

Students will represent their 4-digit admission numbers in different ways on the parts of the

**Activity: -**  
***Imagination star***

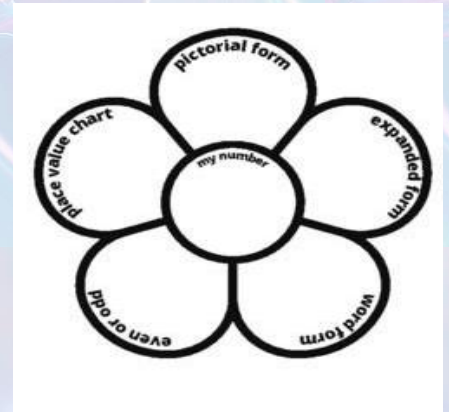
Students will embark on a nature walk within the school premises, where they will be encouraged to collect at least 10 objects each, such as fallen leaves, twigs, dried flowers, and stones of similar size.

Upon returning to their classrooms, students will utilize their collected items to create patterns. Following the pattern-making activity, students will be recognized and appreciated for their creativity. They will receive stars or smileys as tokens of

flowers as shown in the figure.

**Material Required: -**

Flower cut out from A-4 size sheet as shown in



the sample.

	<p>appreciation for the inventive patterns they have crafted.</p>		
<p><b>EVS</b></p>	<p><u>Topic:</u> - <i>All About Myself</i>  <u>Week:</u> - <i>2<sup>nd</sup> (April)</i>  <u>Activity:</u> - <i>Headgear Making</i>  Teachers will provide strips of paper to the students, who will then use them to create headgears. Following this, students will bring passport-sized photos to class. They will affix these photos onto their headgear and write their name, age, and class on them. With the assistance of the teacher, students will then wear their headgear. During the activity, students will introduce themselves by</p>	<p><u>Topic:</u> - <i>My Body</i>  <u>Week:</u> - <i>3<sup>rd</sup> (April)</i>  <u>Activity:</u> - <i>Pair &amp; Share</i>  In this activity, students will be provided with cutouts of circles labeled with the names of different body parts, along with three labeled boxes: "Internal," "External," and "Sense Organs." Students will be instructed to select one circle and place it in the correct box based on whether the body part is internal, external, or related to sense organs.</p> <p><u>Month:</u> - <i>May</i>  <u>Topic:</u> - <i>Being Healthy</i>  <u>Week:</u> - <i>3<sup>rd</sup> (May)</i>  <u>Activity:</u> - <i>Germ Detectives</i>  In this activity, students will be asked to place one hand in a bowl</p>	<p><u>Topic:</u> - <i>Characteristics of Living Things</i>  <u>Week:</u> - <i>8 Apr-12 Apr</i>  <u>Activity:</u> - <i>Living Things Scavenger Hunt</i>  Students will embark on a scavenger hunt within the school premises to observe living creatures. They will enlist all the living creatures on A4 sheet with the help of a checklist (Checklist will be given by the teacher) followed by discussion.</p> <p><u>Material Required:</u>  Clipboard, pencil, eraser, crayons</p> <p><u>May</u>  <u>Topic:</u> - <i>Ch-12: Types of Houses</i>  <u>Week:</u> - <i>13 May-17 May</i>  <u>Activity:</u> - <i>My Dream House</i>  Students will make different types of houses on A4 size colored sheets with the help of given material under the supervision of the teacher.</p> <p><u>Material Required:</u>  empty matchboxes (4-6), toothpicks, buttons, wool,</p>

stating their names and sharing their favorite activities.

Topic: - Sense Organs

Week: -1<sup>st</sup> (May)

Activity: - Sensory Game

Blindfold the child with a soft cloth (with his /her permission). Place items like grapes, apples, lemons, salt, and sugar on a table. Let the child taste each one and guess what it is. Then, bring strong-smelling items like garlic, onion, and roses. Let the child smell each one and guess what it is. It's a fun sensory game to explore tastes and smells!

filled with glitter dust and pick up any object, such as a pencil box or water bottle, with that hand. They will then be guided to observe and see how the glitter has been transferred from their hand to the object. This serves as a visual representation of how germs can spread when we don't wash our hands properly with soap and water.

By engaging in this hands-on demonstration, students will gain a better understanding of the importance of thorough handwashing practices for maintaining personal hygiene and preventing the spread of germs.

cardboard, dry grass, cotton etc.

## **COMPUTER**

May  
Topic- Identify the Machines  
Week: -1st May-7 May  
Activity: - Machines Mania- Identify the Machines.

Students will be tasked with identifying various types of machines, categorizing them based on their sources of power: those that run on fuel, electricity, and human power.

May  
Topic: - My Body  
Week: -1st May-7 May  
Activity: - Create any two sense organs using Tux Paint.  
Students will be prompted to create two sense organs using various shapes and tools available in Tux Paint.



Month: April-May

Classes: IV - V

<b>SUBJECT</b>	<b>CLASS - IV</b>	<b>CLASS - V</b>
<b>ENGLISH</b>	<p><u>Topic: Subject &amp; Predicate</u> <u>Activity- What's The News:</u> <u>Material Required-</u></p> <ul style="list-style-type: none"><li>. A4 size sheet-1</li><li>. Newspaper cut outs -5</li><li>. Sketch pens- 2</li><li>. Fevicol</li></ul> <p><b>Week- 22 April' 24 – 26 April' 24</b></p> <p><u>Topic - Nouns</u> <u>Activity- Noun Pocket Chart</u> <u>Materials Required:</u></p> <ul style="list-style-type: none"><li>. A4 size sheet-1</li><li>. A4 size white sheet-1</li><li>. Sketch pens/ Pencil colours</li></ul> <p><b>Week- 13 May 24 – 17 May' 24</b></p>	<p><u>Topic - Kinds of Sentences</u> <u>Activity - Anchor chart on</u> <u>Kinds of Sentences:</u> The students will make an anchor chart on Declarative, Interrogative, Imperative and Exclamatory Sentences with their examples. <u>Material Required-</u> A3 sheet</p> <p><b>Date – 8 April'24 -13 April'24</b></p> <p><u>Topic - Abstract Noun</u> <u>Activity- My poem on</u> <u>Abstract Noun-</u>The students will compose a poem using abstract nouns. <u>Materials Required -</u> A4 sheet</p> <p><b>Week- 8 May 24 – 13 May' 24</b></p>
<b>HINDI</b>	<p><u>विषय- वर्ण विचार</u> <u>गतिविधि- वर्ण तरु</u> <u>सामग्री-</u> व्याकरण संचिका, पेंसिल रंग, काला मार्कर</p> <p><b>सप्ताह - 15 अप्रैल - 19 अप्रैल</b></p> <p><u>विषय- संज्ञा</u> <u>गतिविधि- संज्ञा के भेदों के पॉकेट्स</u> <u>आवश्यक सामग्री-</u> 2 ए साइज़ शीट ,3 ऑरगामी शीट ,काला मार्कर ,फेविकोल</p>	<p><u>विषय- र के रूप</u> <u>गतिविधि - “आओ सीखे र के रूप ”</u> विद्यार्थी र के विभिन्न रूपों वाले शब्दों की परिचियाँ को पहचान कर अलग – अलग डिब्बों में डालेंगे । <u>सामग्री -</u> मौखिक गतिविधि</p> <p><b>सप्ताह - 21 अप्रैल - 28 अप्रैल</b></p> <p><u>विषय - संज्ञा</u> <u>गतिविधि -“पंख फैलाओ भाववाचक संज्ञा पाओ”</u></p>

	<p>सप्ताह - 13 मई 24-17 मई ' 24</p>	<p>छात्र ए-4 नाप के कागज़ पर तितली का निर्माण करेंगे व तितली के रंग बिरंगे पंखों पर भाववाचक संज्ञा शब्दों के आठ से दस उदाहरण लिखेंगे।  <u>सामग्री</u> -। ए- 4 शीट कोई भी रंग की, स्केच पेन , काला मार्कर।</p> <p>सप्ताह - 15 मई 24-20 मई ' 24</p>
<p><b>MATH</b></p>	<p><u>TOPIC - Place Value</u></p> <p><u>Activity- Building A 5-Digit Number On An Abacus (Worksheet Based)</u></p> <p><u>Materials Required:</u> No Materials Required</p> <p><b>Week- 22 April' 24 – 26 April' 24</b></p> <p><u>Topic - Addition &amp; Subtraction</u></p> <p><u>Activity- Dice Game</u></p> <p><u>Materials Required:</u></p> <ul style="list-style-type: none"> <li>• Dice</li> <li>• A4 size sheet-1</li> <li>• Pencil colours</li> </ul> <p><b>Week- 13 May' 24 – 17 May' 24</b></p>	<p><u>Topic - Place Value</u></p> <p><u>Activity - Number hunt</u></p> <p><u>Materials required</u> - No materials required</p> <p><b>Week- 8 April to 12 April</b></p> <p><u>Topic - The Four Operations</u></p> <p><u>Activity</u> - Conversion of currency</p> <p><u>Materials required</u> - World Map</p> <p><b>Week- 8 May 24 – 13 May' 24</b></p>
	<p><u>Topic - The Food Factory Of Plants</u></p> <p><u>Activity-Four Leaf Experiment</u></p> <p><u>Materials required -</u>  Students will bring Vaseline, thread/wool, two pencils, clay (any colour) and four healthy</p>	<p><u>Topic: More About Plants</u></p> <p><u>Activity: Conditions for Seed Germination</u>  Students will observe the conditions required for the germination of seeds by keeping them in different environmental conditions and</p>

<p><b>EVS-I</b></p>	<p>leaves of the same size and shape.</p> <p><b>Week- 22 April' 24 – 26 April' 24</b></p> <p><u>Topic - Reproduction in Animals</u></p> <p><u>Activity- Life Cycle of a Butterfly</u></p> <p><u>Materials Required-</u> Students will bring one A-4 size sheet(any colour), different waste materials like cotton, foil paper, colourful thermocol balls, paper cutouts, fevicol etc.</p> <p><b>Week- 13 May 24 – 17 May' 24</b></p>	<p>write the observations in their notebook.</p> <p><u>Material Required-</u> Handful of Rajma seeds, 4 small jars with lid, little cotton, sticky notes</p> <p><b>Week - 15 April'24 -19 April'24</b></p> <p><u>Topic: Good Health</u></p> <p><u>Activity- Role play on Types of Communicable diseases.</u> The class will be divided into groups. One student from each group will act out and speak about the symptoms of the disease, and other children of the same group will guess the disease.</p> <p><u>Material Required-</u> not required</p> <p><b>Week- 13 May 24 – 17 May' 24</b></p>
<p><b>EVS-II</b></p>	<p><u>Topic - India Our Country</u></p> <p><u>Activity - Division of India</u></p> <p><u>Materials Required:</u> Bindis, Waste paper, Sticky notes</p> <p><b>Week- 1 April' 24 – 5 April' 24</b></p> <p><u>Topic - The Northern Mountains</u></p> <p><u>Activity - Exploring Mountain ranges</u></p> <p><u>Materials Required:</u> Pictures of rivers, glaciers, mountains, Wild life</p>	<p><u>Topic: Mapping of locality</u></p> <p><u>Activity-</u> The students will draw the map of their locality on a A4 size sheet and use their own signs and symbols for showing different features.</p> <p><u>Material Required-</u> A 4 size sheet, colours, scale.</p> <p><b>Week- 22 April' 24 – 27 April' 24</b></p> <p><u>Topic- Scavenger Hunt</u> The students will make a map of their school, and draw a grid of lines on it. They will label the rows and columns on</p>

	<p><b>Week- 1 May'24 – 8 May' 24</b></p>	<p>the map. They will be asked to find out the coordinates of the library, sports room, music room, reception etc.</p> <p><b><u>Material Required</u></b>- A3 sheet, scale, colours.</p> <p><b>Week- 13 May 24 – 17 May' 24</b></p>
<p><b>FRENCH</b></p>	<p><b><u>Topic - Presentez-vous.(Present yourself)</u></b></p> <p><b><u>Activity - Students will present themselves in 6-7 lines..</u></b> <b><u>(Oral n written activity)</u></b></p> <p><b><u>Materials required</u></b> : Pencil, colour</p> <p><b>Week- 8 April' 24 – 19 April' 24</b></p>	<p><b><u>TOPIC- Donut</u></b></p> <p><b><u>Activity</u></b>- Students will get the opportunity to talk about others and themselves. They need to ensure to ask extended questions and give extended responses. They may prepare some questions in advance too.</p> <p><b><u>Materials Required</u></b> - No material required</p> <p><b>Week- 13 May 24 – 17 May' 24</b></p>
<p><b>SANSKRIT</b></p>	<p><b><u>Topic - प्रार्थना श्लोक</u></b></p> <p><b><u>Activity - श्लोक वाचन</u></b></p> <p><b><u>Materials Required</u></b> -</p> <p>A4 शीट एक, (पीली, गुलाबी) काला स्केच पेन</p> <p><b>Week - 15 April' 24 – 19 April' 24</b></p>	<p><b><u>विषय - प्रार्थना श्लोक</u></b></p> <p><b><u>गतिविधि-श्लोक वाचन</u></b></p> <p>सामग्री -A4 शीट एक, (पीली, गुलाबी , सफेद) काला स्केच पेन</p> <p><b>Week - 13 April' 24 – 18 April' 24</b></p>

**COMPUTER**

Topic - Desert Scene  
Activity - Create a desert scene in Paint 3D  
Materials Required - Not required  
**Week - 6 May' 24 – 10 May' 24**

Topic - Population Explosion  
Activity - PPT making  
Materials Required - No material required  
**Week - 6 May' 24 – 10 May' 24**